

SPOTlight: School Year 2022-2023

Mariana Bracetti Academy Charter School			
School Code	3332	Principal Name	Jana Somma
Sector	Charter	Address	1840 Torresdale Ave
Network	Charters	Phone	215 291 4436
Report Type	High School	Admission Category	Citywide
Receives K8 Report	Yes	October 1 Enrollment	432
Grades in Report	9 12		
Website	mbacs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description		
Student Attendance	53.9%	59.1%	+5.2 %-pts	Percentage of students attending 90% or more of instructional days		
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days		
Student Dropouts (Grades 9-12)	1	0	-1	Number of students no longer enrolled, and who did not transfer or graduate		
Graduation Rate (4-Year Cohort)	91.6%	94.5%	+2.9 %-pts	Percentage of students graduating high school within four years of first-time enrollment in 9th grade		

ACADEMIC GOALS							
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress	
Goal 4: Best by 11th Grade	Keystone	Proficient or A	Advanced	Кеу	stone Below B	asic	
Algebra 1	61.2%	57.3%	-3.9 %-pts	6.0%	12.4%	+6.4 %-pts	
Biology	54.1%	30.3%	-23.8 %-pts	20.3%	33.7%	+13.4 %-pts	
Literature	64.2%	64.0%	-0.2 %-pts	14.9%	13.5%	-1.4 %-pts	
* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.							
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	ı	Metric Descriptio	n	
Goal 5: Grade 12 CTE	NOCTI C	ompetent or A	dvanced				
NOCTI	ı	nsufficient Samp	le	Percentage of student specific to each Caree			
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.							

SPOTlight Legend: Improving Maintaining Not Improving

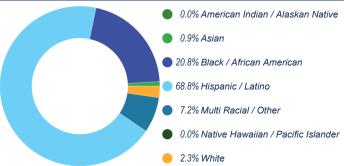


Mariana Bracetti **Academy Charter School**

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3332 Sector | Charter Network | Charters Principal Name | Jana Somma Address | 1840 Torresdale Ave Phone | 215-291-4436 Website | mbacs.org Report Type | High School Grades in Report | 9-12 Admissions Category | Citywide Receives K8 Report | Yes Oct 1 Enrollment | 432

Student Enrollment and Demographics



433

of Students Served Over the Full Year

87.7%

28.5%

% of Students with IEPs

10.0% % of Students Identified as English Learners

% of Students Identified as Economically Disadvantaged

Student Attendance

28.6%

59.1%

95% of Instructional Days

% of Students Attending at Least | % of Students Attending at Least 90% of Instructional Days

Not Applicable for 2022-2023

Score Level

Performance

Insufficient Data for Score

Improvement

Improving in 4 out of 10 Eligible Metrics 40.0%

Goal Performance (All Students)

Four-Year Cohort Graduation Rate

Score: 94.5%



+2.9 From Prior Year



GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11

Score: 28.1%

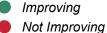


No Data Prior Year



GOAL 5 | % of 12th Grade CTE Students **Meeting Industry Standards**

Insufficient Sample







Insufficient Data NA for Score

Improvement

Insufficient Data

for Score

Insufficient Data

for Score

White

Multi Racial / Other

Black / African American

Hispanic / Latino

Insufficient Data Insufficient Data for Score for Score

NA

Level

NA

NA

American Indian / Alaskan Native

Insufficient Data for Score

Insufficient Data for Score

Asian

Insufficient Data for Score

Performance

Insufficient Data

for Score

Insufficient Data

for Score

Insufficient Data

for Score

Insufficient Data for Score

NA

NA

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

NA

English Learners

Insufficient Data for Score

Insufficient Data for Score

NA

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

NA

Economically Disadvantaged

Insufficient Data for Score

Insufficient Data for Score

NA

Climate, Culture & Opportunity

Conditions for Success

% of Students Attending 90%+ of Days	% of Students Attending	
All Students 433 Students	Greater Than 95% of Instructional Days	28.6%
Score: 59.1%	90-95% of Instructional Days	30.5%
	85-90% of Instructional Days	19.4%
IMPROVING +5.2 From Prior Year	80-85% of Instructional Days	9.9%
+5.2 From Prior Year	Less than 80% of Instructional Days	11.6%
Number of Dropouts	% of Students Receiving Zero Out-of-Schoo	I Suspensions
All Students Grades 9-12	All Students 433 Students	
Students: 0	Score: 70.0%	
IMPROVING -1.0 From Prior Year	NOT IMPROVING -16.6 From Prior Year	

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

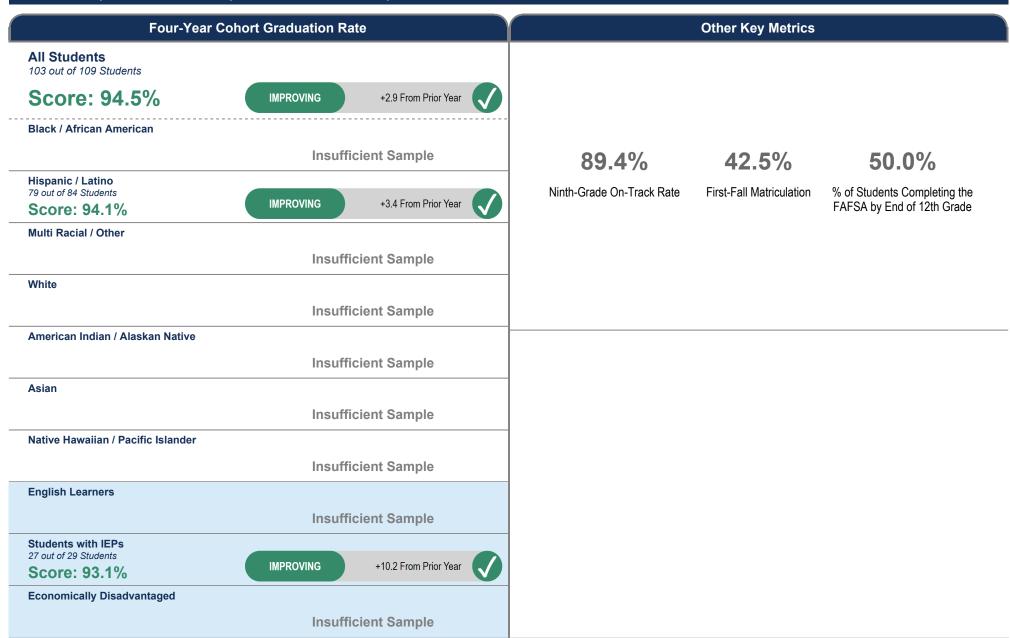
Climate, Culture & Opportunity

Conditions for Success

% of Teachers Attending 90%+ of Days	A	Additional Teacher Metric	s
All Teachers			
	Data Unavailable	Data Unavailable	Data Unavailable
	Data Unavanable	Data Unavallable	Data Unavallable
Not Applicable	% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention
* Schools that are performing at the most positive value for a metric automatically receive a label of "Impro	vina" even if no change in performa	nce occurred	

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Conditions for Success



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Goal 4 - Keystone Algebra I Proficiency, Grade 11

Keystone Algebra 1: % of St	udents Proficient or Ac	dvanced, Grade 11	Keystone Algebra 1: %	6 of Students Below Bas	sic, Grade 11
All Students 51 out of 89 Students			All Students 11 out of 89 Students		
Score: 57.3%	NOT IMPROVING	-3.9 From Prior Year	Score: 12.4%	NOT IMPROVING	+6.4 From Prior Year
Black / African American			Black / African American		
	Insuffici	ent Sample		Insuffic	ient Sample
Hispanic / Latino 39 out of 65 Students Score: 60.0%	Not Applicable	No Data Prior Year	Hispanic / Latino 7 out of 65 Students Score: 10.8%	Not Applicable	No Data Prior Year
Multi Racial / Other			Multi Racial / Other		
	Insuffici	ent Sample		Insuffic	ient Sample
White			White		
Insufficient Sample				Insuffic	ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
Insufficient Sample				Insuffic	ient Sample
Asian			Asian		
	Insuffici	ent Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffici	ent Sample		Insuffic	ient Sample
English Learners			English Learners		
	Insuffici	ent Sample		Insuffic	ient Sample
Students with IEPs 3 out of 20 Students Score: 15.0%	Not Applicable	No Data Prior Year	Students with IEPs 9 out of 20 Students Score: 45.0%	Not Applicable	No Data Prior Year
Economically Disadvantaged 51 out of 89 Students Score: 57.3%	Not Applicable	No Data Prior Year	Economically Disadvantaged 11 out of 89 Students Score: 12.4%	Not Applicable	No Data Prior Year

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Biology Proficiency, Grade 11

Keystone Biology: % of Stu	dents Proficient or Ad	vanced, Grade 11	Keystone Biology: %	of Students Below Bas	ic, Grade 11
All Students 27 out of 89 Students			All Students 30 out of 89 Students		
Score: 30.3%	NOT IMPROVING	-23.8 From Prior Year	Score: 33.7%	NOT IMPROVING	+13.4 From Prior Year
Black / African American			Black / African American		
	Insuffic	ient Sample		Insuffic	ient Sample
Hispanic / Latino 20 out of 65 Students Score: 30.8%	Not Applicable	No Data Prior Year	Hispanic / Latino 20 out of 65 Students Score: 30.8%	Not Applicable	No Data Prior Year
Multi Racial / Other			Multi Racial / Other		
	Insuffic	ient Sample		Insuffic	ient Sample
White			White		
Insufficient Sample				Insuffic	ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
Insufficient Sample				Insuffic	ient Sample
Asian			Asian		
	Insuffic	ient Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	ient Sample		Insuffic	ient Sample
English Learners			English Learners		
	Insuffic	ient Sample		Insuffic	ient Sample
Students with IEPs 2 out of 20 Students Score: 10.0%	Not Applicable	No Data Prior Year	Students with IEPs 13 out of 20 Students Score: 65.0%	Not Applicable	No Data Prior Year
Economically Disadvantaged 27 out of 89 Students Score: 30.3%	Not Applicable	No Data Prior Year	Economically Disadvantaged 30 out of 89 Students Score: 33.7%	Not Applicable	No Data Prior Year

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Goal 4 - Keystone Literature Proficiency, Grade 11

Keystone Literature: % of St	udents Proficient or A	dvanced, Grade 11	Keystone Literature: %	of Students Below Bas	sic, Grade 11
All Students 57 out of 89 Students			All Students 12 out of 89 Students		
Score: 64.0%	MAINTAINING	-0.2 From Prior Year	Score: 13.5%	IMPROVING	-1.4 From Prior Year
Black / African American			Black / African American		
	Insuffic	ient Sample		Insuffic	ent Sample
Hispanic / Latino 43 out of 65 Students Score: 66.2%	Not Applicable	No Data Prior Year	Hispanic / Latino 8 out of 65 Students Score: 12.3%	Not Applicable	No Data Prior Year
Multi Racial / Other			Multi Racial / Other		
	Insuffic	ient Sample		Insuffic	ent Sample
White			White		
Insufficient Sample			Insufficient Sample		
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	ient Sample		Insuffic	ient Sample
Asian			Asian		
	Insuffic	ient Sample		Insufficient Sample	
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	ient Sample		Insuffic	ent Sample
English Learners			English Learners		
	Insuffic	ient Sample		Insuffic	ient Sample
Students with IEPs 3 out of 20 Students Score: 15.0%	Not Applicable	No Data Prior Year	Students with IEPs 10 out of 20 Students Score: 50.0%	Not Applicable	No Data Prior Year
Economically Disadvantaged 57 out of 89 Students Score: 64.0%	Not Applicable	No Data Prior Year	Economically Disadvantaged 12 out of 89 Students Score: 13.5%	Not Applicable	No Data Prior Year

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Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

Keystone All Subjects: % of St	udents Proficient or A	dvanced, Grade 11	% of 12th Grade CTE Students Meeting Industry Standards
All Students 25 out of 89 Students			All Students
Score: 28.1%	Not Applicable	No Data Prior Year	
Black / African American			
	Insuffici	ent Sample	
Hispanic / Latino 19 out of 65 Students Score: 29.2%	Not Applicable	No Data Prior Year	Insufficient Sample
Multi Racial / Other			
	Insuffici	ent Sample	
White			
	Insuffici	ent Sample	
American Indian / Alaskan Native			
	Insuffici	ent Sample	
Asian			
	Insuffici	ent Sample	
Native Hawaiian / Pacific Islander			
	Insuffici	ent Sample	
English Learners			
	Insuffici	ent Sample	
Students with IEPs 2 out of 20 Students Score: 10.0%	Not Applicable	No Data Prior Year	
Economically Disadvantaged 25 out of 89 Students Score: 28.1%	Not Applicable	No Data Prior Year	

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